

LATIN 1Z03: Beginner's Intensive Latin I
McMaster University, Fall 2017

Instructor: Dr. P. White

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Office Hours: TBA, or by appointment

Section 1: Prof. Scarfo

Lectures: Monday, Wednesday, Thursday, 4:30-5:20 p.m.

Location: T13 127

Section 2: Dr. White

Lectures: Monday, Wednesday, Thursday, 10:30-11:20 a.m.

Location: PC 155

I. Course Description and Objectives

This course is an introduction to the Latin language; by the end of the term, students will have learned the material from Chapters 1-12 of the textbook *Beginner's Intensive Latin*. The course will focus on Latin grammar, vocabulary, and syntax and how these can be applied to the translation and comprehension of Latin sentences and passages. Students will also translate English sentences into Latin in order to learn new grammatical concepts and new vocabulary.

This class meets *4 days per week*: three lectures and one tutorial. You must attend *all of these all the time*—if you do not, you will probably fail the course. The instructors and TAs hold regular office hours for consultation and help, which will be posted online. Any student can go to any of the posted office hours of either instructor or TA. Students are only allowed, however, to attend their assigned lecture and tutorial.

II. Required Materials

The following materials are required for this course, and can be purchased at Titles Bookstore:

- *Beginner's Intensive Latin, Volume 1*, by C. Eilers (2017 edition);
- I-Clicker.

Additional required materials may be posted on Avenue to Learn (ATL) or provided by the instructor.

III. Course Assessment

The following is a breakdown of the final grade for the course:

Daily vocabulary	10%
Moodle exercises	10%
Quizzes	10%
Midterm test	15%
Participation	15%
Final Exam	40%

a) Daily vocabulary (10%)

This is a web-based vocabulary trainer and is to be done outside of class time. This website allows the student to learn the vocabulary that is new to each chapter; learning the new vocabulary is essential for success in this course, and Latin classes beyond the first-year level. The link for the website is: <https://dailyvocab.ca>. You will receive an email inviting you to join the dailyvocab website.

The trainer will be running from the time we begin Chapter 1 until the end of term (Chapter 12). Every day it will generate a new set of vocabulary entries. Every time the daily entries are completed, you will gain one point. In order to obtain the full 10%, you must gain 60 points; that is, you must complete the exercises on 60 separate days. This is equivalent to approximately 5 times a week. The exercises can be completed on any day of the week.

b) Moodle exercises (10%)

Every chapter of the textbook is accompanied by online Moodle exercises, which can be accessed through this link:

<https://classics-moodle.humanities.mcmaster.ca>

Note that this link is slightly different than the one used for Latin 1Z03. The chapter exercises must be completed on time (i.e., when that chapter is being discussed in lecture), and this comprises 10% of your final grade. The login for Moodle is your McMaster email id (e.g., smith123), and the password is your regular email password. When you first login, you need to enroll in the course (the link is on the left hand column on the website). If you are asked to enter a class key, the key is **latina** (all lower case).

c) Quizzes (10%)

There will be five quizzes. The quizzes will take place in tutorial on the following dates: Sept. 22nd, Sept. 29th, Oct. 20th, Nov. 3rd, and Nov. 17th. The quizzes will test your knowledge of Latin grammar, vocabulary, and syntax, as well as your ability to apply these concepts to the translation of sentences and/or longer passages.

d) Midterm Test (15%)

There will be one midterm in this course, and it will be worth 15% of your final grade. The midterm test is scheduled for Oct. 5th in lecture. The aim of the midterm test is to assess the student's knowledge of Latin grammar, vocabulary, and syntax. Therefore, you may be asked to provide paradigms, parse verbs, identify and explain grammatical constructions, etc. You may also be asked to apply the knowledge gained from the textbook to sentences and/or longer passages in Latin; that is, to both successfully translate and explain grammar in order to show that your knowledge of Latin extends beyond the production of paradigms alone (i.e., that you understand what you are looking at, which requires more than just the memorization of paradigms).

e) Participation (15%)

Attendance and participation are essential for success in this course. To help motivate you to regularly attend, 15% of the course mark is for attendance and participation, which will be recorded by the I-Clicker for class and by your TA for the tutorial.

Simply coming to class, however, is not enough. You must come to class ready to translate and discuss the assigned sentences, lines, or readings. You may be asked to produce paradigms, parse verbs, identify grammatical constructions, translate, etc. In order to do well in this course (i.e., on quizzes, tests, etc.), you need to come to class and keep up with the content of the assigned chapters, sentences, and readings. For every three unexcused absences from lecture or tutorial, you will lose 3% of your participation grade (and, therefore, 3% of your final grade for the course).

Short comprehension quizzes, administered with an I-Clicker and based on material in the textbook or class, will be part of most lectures. All students are responsible for purchasing an I-Clicker and bringing it to every class. No loaner I-Clickers will be available.

f) Final Exam (40%)

The final exam will be designed to assess your progress in the course. It will be a cumulative assessment of your knowledge of Latin grammar, vocabulary, and syntax. You may be asked to produce paradigms, parse verbs, identify grammatical constructions, etc. You will also be asked to translate sentences or passages in Latin or to translate passages from English into Latin. The exam date will be scheduled by the Registrar's Office and will take place during the exam period (Dec. 8-21). No make-up exams will be offered unless there is a legitimate reason (illness, death in the family, etc.) and prior preparations have been made.

Note: If inclement weather occurs on the day on which a quiz or test is set or an assignment is due, the quiz/test/assignment must be written or submitted during the next lecture.

Grading Scale:

This course will follow the grading system as set out by McMaster University, and it appears as follows:

Grade	Equivalent Grade Point	Equivalent Percentage Ranges
A+	12	90-100
A	11	85-89
A-	10	80-84
B+	9	77-79
B	8	73-76
B-	7	70-72
C+	6	67-69
C	5	63-66
C-	4	60-62
D+	3	57-59
D	2	53-56
D-	1	50-52
F	0	0-49

This breakdown can also be found online (<http://registrar.mcmaster.ca/calendar/2012-13/pg145.html>). The webpage also shows how a student can determine a weighted average calculation for the course.

IV. Late Submissions and Missed Quizzes or Tests

A late submission of homework assigned for grading will receive a late penalty of a third of a letter grade per day (e.g., an assignment handed in one day late that originally had a mark of A- would received a mark of B+).

It is the student's responsibility to contact the instructor prior to the scheduled quiz or test in order to figure out alternate accommodations. A missed quiz or test will receive a mark of zero unless the student has a legitimate excuse and can provide the instructor with the required documentation.

V. Academic Integrity

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious

consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at: <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained;
2. Improper collaboration in group work;
3. Copying or using unauthorized aids in tests and examinations.

VI. Email Communication Policy (Faculty of Humanities)

Effective September 1, 2008, it is the policy of the Faculty of Humanities that all email communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University email account. This policy protects confidentiality and confirms the identity of the student. Instructors will delete emails that do not originate from a McMaster email account.

VII. Modification of Course Outline

McMaster University reserves the right to change or revise information contained in course outlines in extreme circumstances. If a modification becomes necessary, reasonable notice and communication with the students will be given with an explanation and the opportunity to comment on changes. It is the responsibility of students to check regularly their primary email account via their @mcmaster.ca alias and course websites.

Schedule and Important Dates

Week of:	Topic/Important Dates
Sept. 4	Sept. 6: first day for Latin 1Z03 Introduction; Chapter 1
Sept. 11	finish Chapter 1; Chapter 2
Sept. 18	Chapter 3 Sept. 22 (in tutorial): Quiz 1
Sept. 25	Chapter 4 Sept. 29 (in tutorial): Quiz 2
Oct. 2	Chapter 5 Oct. 5 (in lecture): mid-term *there will still be tutorials on Oct. 6
Oct. 9	Mid-term recess: no classes
Oct. 16	Chapter 6 Oct. 20 (in tutorial): Quiz 3
Oct. 23	Chapter 7
Oct. 30	Chapter 8 Nov. 3 (in tutorial): Quiz 4
Nov. 6	Chapter 9
Nov. 13	Chapter 10 Nov. 17 (in tutorial): Quiz 5
Nov. 20	Chapter 11
Nov. 27	Chapter 12
Dec. 4	Review Dec. 6: last day of classes

Final Exams: Dec. 8-21, 2017

Note: This schedule is intended as a general guide. Lectures will proceed according to the pace deemed appropriate by the instructor.